

# The Green and White Courier

VOLUME I.

MARYVILLE, MO., FEBRUARY 9, 1915

NUMBER 7.

## EUREKAN SOCIETY TO GIVE PLAY

**Money for Adopted Daughter —  
Love for Real Daughter—Cast  
of Characters.**

"Tompkins' Hired Man," is the title of a play the Eureka Literary Society will put on in the Normal auditorium, the evening of February 12. The play shows those two human elements, love and jealousy, which make up such a large part of the lives of many people.

Mr. and Mrs. Asa Tompkins are country-folk and they have no children. Mrs. Tompkins, in her husband's absence for a year, decides to adopt a child and make her husband think it is their own, hoping thereby to regain his affections. She takes a little girl, and in doing so, she is obliged to promise the father of the child that it shall be heir to the Tompkins' estate, and a contract is drawn to that effect. The child's father, in turn, agrees never to disclose his identity. Before the adopted child is two years old, a daughter is born to Mrs. Tompkins. Mr. Tompkins has grown very fond of the adopted baby, and as the two children grow up together, the mother grows extremely jealous of the affections bestowed on the elder, Louise. Matters remain the same, however, and the mother broods over the thought that she has robbed her own child, not only of its father's best love, but also of the property which rightfully belongs to it. A bitterness creeps into her heart and she grows to thoroughly dislike the adopted daughter. This dislike becomes very evident as time passes on, in the partiality

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## THE NORMAL PLAYS MISSOURI WESLEYAN AND TARKIO TEAMS.

The Normal School basket ball team won its third consecutive victory January 29, when it defeated the Missouri Wesleyan team by the decisive score of 35-18.

The game was fast throughout although the Normal did not play its usual snappy game in the first half. For the first ten minutes of play it

Tarkio college team by a score of 47-36.

At six o'clock Friday morning the team accompanied by about fifteen Normal School rooters started for Tarkio via Wabash. To the disappointment of the rooters the train was late, so late, in fact that they were unable to make connections at



seemed that the Wesleyans would have it all their own way, but before the end of the half was reached the Normal had the long end of an 11-8 score.

The second half showed an entirely different style of game on the part of the Green and White players. Goal after goal was made in rapid succession, and it soon became apparent that the Wesleyans were hopelessly distanced.

For the visitors, McCool, Cropper and Poland played excellent ball. For the locals, Vandersloot, Leech and Scarlett played good games, "Van" making nine baskets in the last half.

Morris Riley of the Kansas City Athletic Club refereed the game.

Our team received its first defeat Friday, when they lost to the

Coin, Iowa, and staid at that town, perforce until another passenger train went south on the Burlington, which event occurred at 2:35 p. m.

Upon arriving at Tarkio, the team went at once to the skating rink floor where the game was to be played and practiced a short time in order to become accustomed to the room and the baskets.

A number of Fairfax people arrived on the scene before the game, being interested in the outcome of the contest as three members of the Normal team, McClintock, Quinn and Scarlett, were former Fairfax residents.

The Maryville rooters performed valiantly against the opposition of so many Tarkio fans and this meant

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## THE PROBLEM CURRICULUM

**Vitalizes and Socializes Work —  
Stimulates Child to do His Best  
—Problems Studied.**

Through the problem curriculum, the teacher is able to do two things: To vitalize and socialize the work of the school thru a problem or situation that appeals to the child to use the information and effort he has, and to acquire and develop more thru the process of his activity. In planning for the child's educational problems, there must be a situation which will stimulate a child to wish to reach some end, and which will be just difficult enough to encourage him to put forth his whole effort in searching for knowledge.

The problem curriculum recognizes two factors in the process of education — the child and his environment. The child with his natural tendencies which have educative significance and possibilities, furnishes the activity which is to be organized through education, while the environment supplies the stimuli and means for the organization.

The subject matter in the third grade of the Training School has been presented through a series of problems that grow out of the study of the community. The problems have vitalized the school work and at the same time have given experiences that are closely related to the child's daily life. They parallel with some form of work carried on in the social life of the community.

The problems of the community offer a response to the expanding needs of the child and a guidance to-

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## The Green and White Courier Of the State Normal School, Maryville, Mo.

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Ray McPherron... Associate Editor  
Harold Ramsey... Exchange Editor  
Ora Quinn... Local Editor  
Edythe Moore... Local Editor  
Edgar Hull... Local Editor  
Harriet Van Buren... Local Editor

### Subscription Rates.

One Year.....\$1.00  
One Quarter......25  
Advertising rates on application

TUESDAY, FEBRUARY 9, 1915.

### FEBRUARY 12th.

Yet a few days hence and we observe the day on which, he, whom Henry W. Grady was pleased to call the "First Typical American," was born.

It seems to us that our nation has produced no other individual, whom we reverence and admire so greatly as Lincoln.

The facts of his life are so well known by the majority of citizens, that it is useless to repeat them. Therefore, we must consider only those outstanding characteristics, which give him the pre-eminent place among our national heroes.

We believe in him the living idea, which we at least in some measure must strive to emulate. What child has not learned of his matchless patience and honesty? Others had dreamed of the ideal life, but he made the dream a reality. Passion even in the most trying moments of his life was made subsequent to his better nature and seldom gained the ascendancy.

He received the call to leadership in the greatest crisis of our national existence. Men had allowed angry passion to master them and reason was a jest. But faithful to his nobler self, he labored on ceaselessly through the four dark purgatorial years until his mission had been fulfilled.

The results of his labors are in greater evidence today than at any former time. We realize that sectionalism has been forever forgotten and buried. As a result of this we are able to occupy our present exalted position among the nations. We realize more fully than ever, that our strength lies in internal peace and national unity.

He taught us the divine lesson of peace. We abhor war. Europe's plight excites our pity. Nations like individuals have yet to learn and to

follow the example of him who bore malice toward none, before lasting peace shall reign.

We sincerely hope that the spirit displayed by Lincoln will govern the statesmen of our own generation, and that its influence will grow continually, forever blessing the world.

—Lowell L. Livengood.

### PRES. RICHARDSON ADDRESSED ST. JOSEPH COMMERCE CLUB

"Vocational Training" was the theme of a talk made by Pres. Ira Richardson before the St. Joseph Commerce Club at the Hotel Robidoux, January 27.

The object of vocational training, its proper place in the educational scheme and the effects of vocational training upon the business life of the world today — especially in our own country — were the phases of the subject discussed by the speaker.

The responsibility of society was made evident by the citing of the passing of the apprentice system and the advent of all machinery as an all important factor in the industrial community, together with the plea made for the consideration of the social and the moral sides of the individual workers.

The needs of the community was what President Richardson urged the Commerce Club to study as a body, in order that there might be a definite knowledge of the various vocations, the number of new workers needed each year and of the conditions under which they would have to work. The speaker said this is necessary, both for the protection and guidance of the school in hiring individuals and also to guarantee their placement.

### New Table for Soils Laboratory.

J. R. Brink has again shown his ingenuity in the construction of a table for the soils laboratory. It is not a marble-topped table but one built with a concrete top. The top is of concrete rather than wood so that it will not catch on fire from the gas burners which are to be used on it. The table is equipped with gas, water and sewer connections and will hold a hot plate, drying oven and steam bath, to be used for work in soil physics. Eventually a hood will be built over the table to carry off the steam and gases from the ovens and burners.

### SPECIAL EVENTS.

Basket ball — Central Wesleyan — February 9.

Eurekan Play — "Tompkins' Hired Man" — February 12.

Y. W. C. A. Lunch — February 17.

Basket ball — Drury College — February 18.

Annual Washington Birthday Party — Seniors for Juniors and Faculty — February 22.

Russell H. Conwell — Lecturer — February 23.

### THE PROBLEM CURRICULUM

(Continued from Page 1)

wards the understanding of the significant features of the environment. Problems such as given below make it possible for the school to maintain a balance between the intellectual and the practical phases of education. These problems furnish material for arithmetic, spelling, letter-writing, oral and written composition, construction work, some reading material and art.

Besides the excursions outlined below there were others made to the fire department, post-office, telephone office and to both railway stations. Also, the children will study the different types of stores. One store visited will be the wholesale grocery. In the spring, their work will center largely around the farm and its relation to the town.

(The study of the community life of foreign people will be given in our next issue).

#### I. Excursion to Courthouse.

Purpose: To find why we have a courthouse and what business is transacted there.

##### 1. Location.

- (a) Why and how located.
- (b) When built — cost.

##### 2. Officers.

- (a) Names of officers.
- (b) Length of terms.
- (c) Duties.
- (d) Salaries or fees.
- (e) How elected.
- (f) Qualifications.

##### 3. Courts.

- (a) County.
- (b) Circuit.
- (c) Court rooms.

##### 4. Expenses.

- (a) Janitor.
- (b) Lights, water, fuel, and telephone.

Subject matter obtained from above problems.

##### 1. Arithmetic.

- (a) How long courthouse has been built.
- (b) Cost of building.
- (c) Salaries and fees.
- (d) Incidental expenses.

##### 2. Composition—oral or written

- (a) Excursion to courthouse.
- (b) Statements of facts learned.
- (c) Description of facts learned.
- (d) Description of courthouse
- (e) Work of one or more officers.

##### 3. Spelling—The list of words: courthouse, county, clerk, salary, vote, office, heated, officer, sheriff, telephone, janitor, fuel, water, lighted, built.

##### 4. Drawing.

Location of courthouse, showing walks and streets.

#### II. Excursion to City Library.

Purpose: To find why we want a library and how we got our library.

##### 1. Location.

- (a) Where in town.

- (b) How many blocks from Main street.
  2. Arrangement of interior.
    - (a) Reading room — equipment, books, magazines.
    - (b) Juvenile room — equipment, books, magazines.
    - (c) Cloak room.
  3. Officers.
    - (a) Trustees — duties, how appointed, term, number.
    - (b) Librarian.
  4. Care of books.
    - (a) How to open a book.
    - (b) How to turn pages.
    - (c) How to keep books clean.
    - (d) How to hold a book.
  5. How to get books from the library.
    - (a) Application card.
    - (b) Envelope in back of book — its use.
    - (c) Rules for keeping a book — fines.
  6. Expenses.
    - (a) How met.
    - (b) Light, fuel, water.
    - (c) New books, papers, magazines.
    - (d) Librarian's salary.
    - (e) Janitor's salary.
  7. Building of Library.
    - (a) What Carnegie gave.
    - (b) What Maryville gave.
    - (c) When built and cost.
- (To be Continued in Next Issue).

### Eurekan Programs.

February 11, 1915.

"LINCOLN DAY"

Music.....Hazel Wallace and Edna Dietz  
Biography of Lincoln.....Ruth Paddock  
Lincoln's Place Among National Heroes.....Nita Strickler  
Gettysburg Address.....Harriet Van Buren  
Song—"America".....Society

February 18, 1915.

Music.....Marie Meyer  
Debate: "Resolved, That Pres. Wilson's Policy is Characterized by a Weakness Which is Detrimental to the Best Interests of the United States."  
Affirmative—S. W. Skelton, Harry Clayton.  
Negative—Harold Ramsey, W. A. Powers.  
Parliamentary Drill.

### Philomathean Programs.

February 4, 1915.

Music.....Vivian Seat  
Debate: "Resolved, That Socialism, if Adopted Would be a Benefit to American Life."  
Affirmative—Alice Pemberton, Edgar Hull.  
Negative—Herschel Wiles, Laura Luhsinger.  
Reading.....Edith Callahan

February 11, 1915.

Music.....Gladys Jenkins  
Life and Work of Lincoln.....Villa Waller  
Humorous Reading.....Gladys Holt  
Gettysburg Address.....Hattie Patterson  
Vocal Solo (Lincoln's Favorite).....Helen Kemp  
Business Session.

February 18, 1915.

Famous Painting with Interesting Points in the Lives of Artists:  
Chairman.....Edythe Moore  
Assistants, Wilmoth Lewis, Charlotte Mallory, Wade Henderson, Francyl Rickenbrode and Genevieve Harmon.  
Business Session.

### School Calendar.

Eurekans.....Thursdays, 4:00 p. m.  
Philomatheans.....Thursdays, 4:00 p. m.  
Seniors.....1st, 3rd Tues. of month, 4:00 p. m.  
Juniors.....1st, 3rd Tues. of month, 4:00 p. m.  
Y. W. C. A.....Tuesdays, 9:40-10:20 a. m.  
Y. M. C. A.....Tuesdays, 9:40-10:20 a. m.  
Bible Study—  
Group I.....Wednesdays, 11:10-12:00 a. m.  
Group II.....Wednesdays, 2:30-3:10 p. m.  
Group III.....Wednesdays, 3:10-4:00 p. m.  
Group IV.....Thursdays, 9:40-10:20 a. m.  
Group V.....Thursdays, 9:40-10:20 a. m.  
Assembly.....Mon., Wed., Fri., 9:40-10:20 a. m.  
Glee Club.....Mondays, 7:30 p. m.  
and Thursdays, 9:40-10:20 a. m.  
Orchestra.....Mondays, 7:00 p. m.

### Y. W. and Y. M. Party.

Several scenes from Shakespeare's "Macbeth" were presented by the members of the Y. W. C. A. and Y. M. C. A. at their party Friday evening, January 29. The characters were extemporaneously chosen by the manager, Ray McPherron, who changed the cast for each scene.

Supper was served in cafeteria style in the Ladies' Parlor, the menu being chicken salad, lettuce sandwiches, baked beans, pickles, olives, cake, and coffee.

After supper all returned to the library where games, music, and folk dancing provided entertainment until the hour for the basket ball game with Missouri Wesleyan College in the Normal School gymnasium. Several members of the faculty were present. Misses Helwig, Bruner, Miller, Winn, and H. A. Miller. Miss Jackson, deaconess of the Baptist church was also there.

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### EUREKAN SOCIETY TO GIVE PLAY

(Continued from page 1)

of the mother for her daughter, and this attitude merely works an undesired effect upon the father, who clings still more closely to Louise. Furthermore, the disposition of her own child is spoiled by her attempt to make up to her all that of which she has so ruthlessly deprived her. Mrs. Tompkins' own daughter at last finds hidden away in the attic, the papers that explain the identity of Louise. She goes to her mother, who breaks down, and begs her daughter not to reveal the secret. She promises on the condition that her mother will assist her in winning the heart of John Remington, who is in love with Louise. She confesses that she cares "more for John Remington's little finger than for anyone else in the world." So, Mrs. Tompkins, ready to do anything tries to break up Louise's love affair by arranging for a marriage with a near-by farmer. Mr. Tompkins is unconscious of any scheme, and falls in with the idea. There is another, however, who has understood. It is none less than Louise's father, who has disguised himself, and has been living in the Tompkins' family as the "hired man." The climax comes when he reveals his identity to all the household.

#### CAST OF CHARACTERS.

Asa Tompkins....Earl C. Borchers  
Mrs. Sarah Tompkins.Madge Dawson  
Louise (the Tompkins' adopted daughter) .....Jane Gladstone  
Julia (the real daughter) .....Mary Wallace  
.....Mary Wallace  
Dixey (the hired man) .....Lowell Livengood  
John Remington (suitor to Louise).....Halley Ford  
Ruth (niece of Mr. Tompkins) .....Gladys Criswell  
.....Gladys Criswell  
Jerry (awkward country lad) .....Harry Clayton  
.....Harry Clayton

#### Training School Basket Ball.

A pick-up team of the Maryville High school defeated the Training School in a game of basket ball, Thursday evening, January 28, in the Normal gymnasium by a score of 24 to 12. The High school boys started off in the lead and scored 14 points in the first half. The Training School scored 2 points. The second half was a close game, each side making 10 points.

The Training School put up a good fight against their weightier opponents.

Condon held his man down to one goal in the last half. Michael also played a good game.

Another team from the High School beat the Training School in a basket ball game on Thursday evening February 4, by a score of 18 to 7.

Condon and Cain played a good game for the Training School boys.

Lewis and Gillam played a good game for the High School boys.

The Training School was handicapped by the loss of Glen Michael.

## Real Estate Bank

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#### "Salubrities."

John Kendricks Bangs delivered what is considered his most notable lecture, "Salubrities I Have Met," on February 3, in the Maryville Christian church. One very striking "Salubrities" described by Mr. Bangs, was Rudyard Kipling, whom he often met at the Player's Club. He says Mr. Kipling can adapt himself to any environment, or as he put it, he can either stoop or raise himself to the level of any man with whom he is conversing. Rudyard Kipling believes there is some immortally good point in every body, if only one will take the trouble to find it. It was during that period when he played "make-believe," with his baby daughter that he wrote those children's stories that appeal to every child throughout our nation who hears them. Mr. Bangs closed his description of Mr. Kipling by reading his poem "If."

One of the greatest "salubrities" according to Mr. Bangs, was Mark Twain, a product of our own state. Twain's outstanding quality was considered to be his boyish youthfulness. His ever present sense of humor was illustrated by several short stories. One remembered is that of Mr. Bangs,

Brander Matthews and another writing a birthday letter full of "most splendid mendacity" to Mark Twain. Not knowing his address they wrote on the envelope, "Mark Twain — The Lord Knows Where." Several weeks later came a card from Vienna bearing this message — "He did." Mark Twain.

Others to whom Mr. Bangs paid extremely high compliment were Richard Harding Davis, Mrs. Stanley, Arthur Conan Doyle, and Robert Grant. From the applause and laughter that was heard during the entire lecture, Mr. Bangs pictures of these people he has known so well, were thoroughly appreciated.

#### At Jefferson City.

President Richardson was called to Jefferson City last week to meet with the appropriations committee of the state legislature. W. A. Blagg, president of the board of regents was also called to this meeting. The committee voted to report the same amounts for the Normal that the visiting committee had recommended, with the exception of that for campus improvement, which was reduced by \$1,000.00.

## NORMAL PLAYS MISSOURI WESLEYAN AND TARKIO

(Continued from page 1)

a great deal to the Normal players throughout the game.

The first half of the game was all the Normal's. Maryville took the lead from the beginning and increased it until the end of the half when the score stood 24-14 for the Normal. Every man on the team was playing good ball and it looked as if it were simply a question of how badly the Normal would defeat Tarkio.

At the beginning of the second half the Green and White players increased their lead two more points and helped the score there for the next few minutes of play. Then with about ten minutes yet to go, Tarkio threw two fouls and made five goals in about as short order as a team ever made a like number of points and then with the score a tie it looked as if it were impossible for the Tarkio players to miss the basket no matter from what angle or distance they shot.

Mr. Hanson voiced the sentiment of the team when he said, "It was a hard game to lose after we had practically won it. I have no complaints to make. The work of the referee was entirely satisfactory."

For the Normal Scott and Vandersloot played star games, while Peterson and Thomas played good ball for Tarkio.

The following from Maryville attended the game.

J. Harold Ryan, Virgil S. Lyle, Fred Vandersloot, Howard Leech, Lee Scarlett, Ralph McClintock, Walter Scott, Orlo Quinn, Frank Ham, Clayton Woodard, Walter Hanson, Fred Lewis, Paul Powell, Warren Breit, Henry A. Miller, John A. Miller, John G. Mutz, Halley Ford, Harry Kissinger, Wilbur Van Gundy, Orville Orndorff, Mrs. J. D. Ford, Genevieve Harmon and Harley Seymour.

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### Lecture Course — Last Number

Russell H. Conwell, the "self-made man," will give the last number of the lecture course, February 23, in the Christian Church. "Conwell is the most popular lecturer in the world," says Harper's weekly, and it must seem so, since such crowds gather to hear him preach, that for ten years admission has been obtained by tickets, and even then thousands are often turned away. In the last fifty-one years, Mr. Conwell has delivered nearly nine thousand lectures both in the United States and abroad. The lecture, "Acres of Diamonds," is said to have had an "enormous influence in adding to the wealth of our country." Besides having traveled widely, Mr. Conwell has had for intimate associates such men as Longfellow, Whittier, Beecher, Grant, Garfield and Sherman.

### Y. W. C. A. Program.

The Y. W. C. A. program for February 9, will be given in memory of Miss Grace H. Dodge, who was president of the National Board of the Y. W. C. A., prior to her death, December 27, 1914. Miss Dodge stood high in the social service world and personal recollections of her are to be given by Miss Mildred Miller, supervisor of the Kindergarten and Primary grades in the Training School.

### Training School Assignments.

The Seniors who are to teach in the Training School during the spring were told February 1, what grades they would be expected to teach. These assignments were made at this time so each prospective teacher for the spring quarter might have ample time to study the needs and problems of the grades he expects to teach.

### Bob Sled Party.

The members of the Eureka Literary Society made up a bob sled party Tuesday evening, January 26. They started at 7:30 from the Carnegie Library and rode about town an hour and a half, the meanwhile making the air ring with their songs, yells and laughter. Twenty-three people were in the party.

H. A. Foster, instructor in the History department of the Normal school, gave an interesting talk in Assembly Monday, February 1. His underlying topic was the main cause of the continuance of the European war.

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Andrews & Hempstead  
Grocers and Bakers

### To the Guard.

Somewhere the sky is cloudy and the sun has ceased to shine,  
Somewhere I hear folks weeping; we should worry, friends of mine.  
Let the Germans whip the Allies; this old world will stay the same,  
Just as long as Mr. Hanson keeps "Old Pig-Iron" in the game.

Miss Neva Wallace, a former student who is teaching at Clearmont, spent Saturday and Sunday in Maryville at the home of her parents.

Miss Lois Hankins, because of illness was unable to attend school on Thursday and Friday February 4 and 5.

Mrs. J. F. Van Buren and son of Redfield, Kansas, visited in Maryville from January 30 to February 1 with Mrs. Van Buren's daughter, Miss Amy Van Buren.

The extension work committee of the Y. M. C. A. and Y. W. C. A. are sending representatives to the School of Methods for Bible Study, being conducted in the Christian church here from February 8 to 12.

Miss Myrtle McPherron was given a surprise party by the Philomathean Literary Society Wednesday evening, January 28. An impromptu musical program was given and games were played. The party closed with nine "rahs" for "Myrtle."

I am the offspring of Knowledge and Light joined into wedlock with Art. I speak the language of Enchantment. I come from Everywhere. I go Everywhere. I have been brought out of the skies, out of Dreamland to Earth to serve and bless Humanity. Many millions call to see me every day. I bring joy and gladness to the oppressed, bring smiles to the world-worn faces of the weary. I lay bare the innermost secrets of the heart; be it joy, gladness, laughter, happiness or sadness, grief or despair. Into each tale I unfold I weave a subtle lesson. I uplift, inspire, enlighten. I raise the floodgates of laughter, and allow the joys to come a jingling. In days of peace or war alike, I bring the news to countless numbers. I lay the world at your feet. I may be SEEN AT MY BEST EVERY NIGHT AT THE

# EMPIRE THEATRE

I AM A MOTION PICTURE